

Dear Families and Friends,

Thank you so much for joining us this week at our Pupil Learning Meetings, the children were so proud to share their learning and progress with you and we hope that you found the meetings informative. It was so lovely to hear your positive feedback about the children's work and how happy your children are at Fairfield. We hope you found the E-Safety guidance and VIPERS stem sentences, to support reading at home, helpful. If you need any further support with either of these areas please ask.

### Enrichment Days: EYFS and Year 4:



EYFS were inspired to write thank you cards to the fire officers at Stapleford Fire Station after their fabulous enrichment day. They learnt how to stay safe in the event of a fire and enjoyed exploring and discovering all about the equipment on a fire engine.

Year 4 spent an enrichment day exploring at Birmingham Botanical gardens. They spotted some plants which are native to Mexico and also experimented with pigmentation and DNA



### Creating Curriculum links:



Year 2 were inspired to write detailed instructions about mummifying an Egyptian body using their ICT word processing skills.

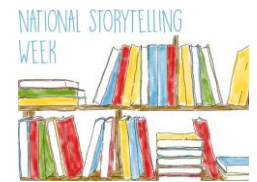
Year 5 created their own scientific investigations linked to forces to test air resistance, gravity and friction. They were able to ask a question, form a hypothesis, test it, draw conclusions and communicate their results. We are becoming fantastic scientists in Year 5!



**Number Facts:** In school, we are currently encouraging every child to become 'automatic' with their number facts. The children from Year 2 to Year 6 all have been given a username and password to access "Times Tables Rockstars. If your child doesn't know their log-in, please ask your child's class teacher. In EYFS and Year 1, the children will shortly be bringing home their username and password for Numberbots, so that they can practise their addition and subtraction. One of the games we like to play in school to rehearse number facts is the 'Tackling Tables' game. If you would like to purchase packs for your child from school, please look out for them on School Money.

### National Story Telling Week:

To promote National Story Telling week (3<sup>rd</sup> Feb - 7<sup>th</sup> Feb), we will be developing a love of stories through listening to and creating our own stories to share. Look out for our daily, 'Time for a Story' section on the school website, where staff will be sharing a story each day with a question for the children to answer in the library.



**Car Parking:** To help keep all our children safe, may we request that if possible, each family commits to walking to school at least one day each week. A big thank you to all parents/carers who are already parking safely in side streets further away from school and then walking to join us. This makes it much easier for school and our neighbours.

### SEND Coffee Morning Drop in sessions:



Mrs Mitchell and our SEND Team would love to welcome you to our SEND drop-in sessions. We are more than happy to offer any support with areas that may be having an impact on your child's well-being and readiness to learn. This may include issues on: sleep, anxiety, behaviour, ability to make friends or to concentrate, difficulties with their reading, writing or any other area of the curriculum or even their ability to understand things clearly. If you need any advice or any questions answering we would love to see you on any of the following dates throughout the term:

Thursday 27<sup>th</sup> February 9am – 9:30am

Wednesday 25<sup>th</sup> March 9am – 9:30am

Friday 1<sup>st</sup> May 9am – 9:30am



**Menu for week commencing 3rd February 2020:**

<b>Monday</b>	Meatballs & pasta in a tomato sauce, sweetcorn, garlic slice	Swiss shortcake
<b>Tuesday</b>	Roast chicken, carrots, creamed potatoes, stuffing	Chocolate brownie muffin
<b>Wednesday</b>	Chicken fajitas, garden peas, steamed rice	Cherry sponge & custard
<b>Thursday</b>	Roast turkey, broccoli, roast potatoes, stuffing	Fruit flapjack
<b>Friday</b>	Fish finger, baked beans, chips	Oatmeal biscuit

Vegetarian options are available daily

Yoghurt, Cheese & crackers and fresh fruit served daily

**Activities for week commencing 3rd February 2020:**

<b>Monday</b>	
<b>Tuesday</b>	Year 5 trip – National Justice Museum
<b>Wednesday</b>	Year 4 – Big Family Quiz
<b>Thursday</b>	Year 3 Thinktank trip / Indoor rowing competition at George Spencer / EYFS & KS1 Key Strings performance
<b>Friday</b>	SHINE Assembly

**Key dates for Spring 2020**

Spring 1

- 4<sup>th</sup> Feb – Year 5 National Justice Museum Trip
- 5<sup>th</sup> Feb – Year 4 Big Family Quiz Night
- 6<sup>th</sup> Feb – Year 3 Think Tank trip
- 6<sup>th</sup> Feb – Indoor rowing Competition- George Spencer Academy
- 6<sup>th</sup> Feb - Strings Performance to EYFS & Years 1 & 2
- 10<sup>th</sup> Feb – Year 2 Ancient Egyptian Visitor in school
- 10<sup>th</sup> Feb – Year 6 Wollaton Hall Trip (1<sup>st</sup> half)
- 11<sup>th</sup> Feb – Safer Internet Day
- 12<sup>th</sup> Feb – Year 3 Spring Musical
- 12<sup>th</sup> Feb – Mini basketball competition – Chilwell school
- 14<sup>th</sup> Feb – Year 6 Wollaton Hall Trip (2<sup>nd</sup> Half)
- 14<sup>th</sup> Feb – **BREAK UP FOR HALF TERM**

Spring 2

- 24<sup>th</sup> Feb – Inset Day
- 27<sup>th</sup> Feb – Year 3 Viking Travelling Trunk & workshop
- 27<sup>th</sup> Feb – SEND coffee morning drop in session
- 2<sup>nd</sup> Mar – Year 2 Dance Competition at George Spencer
- 4<sup>th</sup> Mar – Year 6 SATs meetings 9am & 5:30pm
- 5<sup>th</sup> Mar – World Book Day
- 5<sup>th</sup> Mar – WOW morning 9am – 10:15am
- 11<sup>th</sup> Mar – Principal’s Coffee Evening 5pm-6pm
- 13<sup>th</sup> Mar – Sports Relief
- 16<sup>th</sup> Mar – Year 2 Meet A Creature
- 17<sup>th</sup> Mar – St. Patrick’s Day (Wear Green)
- 19<sup>th</sup> Mar – World Poetry Day
- 20<sup>th</sup> Mar- World Down Syndrome Day (Wear odd socks)

★ Our SHINE Values ★

- Success
- High Expectations
- Independence
- Never Give Up
- Equality

*Our Vision Statement: For all of our children to emerge from Fairfield as positive, independent, inquisitive individuals; with the ability and desire to make the world a better place as lifelong learners.*